



PASS 4.0-ECP

Education Collaboration Platform



Ed-Interact

Plans and Alerts for Student Success 4.0-ECP - Intervention Mgmt

I. IDENTIFY

PASS Provides powerful, easy-to-use at-risk detection capabilities delivered in a web-based user interface available 24 hours a day, 7 days a week to administrators and teachers alike.

District Staff can select between or across multiple schools, School administrators are limited to students in their school and teachers are limited to students only in their classes.

Select students by searching academic/behavioral attributes in the form of Gender, Ethnicity, Standardized Testing, Retention, ESE/ELL status, OSS/ISS counts, F Counts, GPA, Attendance, F&R Lunch and Group Affiliation.

Once the selection criteria has been determined, grouping of results can be achieved on a variety of qualifiers allowing results to provide even more information.

IDENTIFY

Perform At-Risk or Deficient Cross-Section Identification

INTERVENE

Assign & Schedule Initial Intervention

ADJUST

Make Necessary Adjustments

MONITOR

Track Results in Intervention Result Repository

ANALYZE

Perform Intervention Effectiveness Analysis

Continuous Improvement

Academic Interventions

Behavioral Interventions

Assessments

Proficiency / Standardized Tests

Grade Books

II. INTERVENE

Districts and schools may create their own interventions in the form of Adobe PDF forms and documents, known collectively in PASS as Plans. Interventions can exist as curriculum and non-curriculum related content such as self-study, self-assessment and assessment materials, disciplinary forms, attendance contracts, progress notes, administrative notes, teacher-parent/guardian correspondence.

Self assessment and assessment PDF forms can be built to auto-score in a manner that is detected by the PASS system, and every plan that is uploaded into PASS has the option of being displayed in an online grade book.

With PASS 4.0, Plans can be created and assigned to any user role, so teachers can be assigned material for self-study, self-assessment and assessment just as easily as students. This allows districts and schools to effectively track and record student intervention and teacher effectiveness.

III. MONITOR

PASS allows you to check the status on assigned plans. It displays whether a plan is completed or incomplete. If a plan needs to be revisited at a interval, PASS reminds users of the upcoming event.

Plans can be monitored by multiple individuals and all Plan data is capable of export from the system in the form of an XML file. Any plan that is incorporated into the system can have its status checked. Additionally, for those plans which are designed to be either self-assessments or assessments, they can be design to self score and the results, once submitted is available for view.

The PASS 4.0 ECP Intervention Lifecycle

IV. ANALYZE

For interventions strategies which comprise assessments, PASS allows for the graphing of the results either for an individual or a collection of students. Any collection of students which can be identified by the at-risk detection capabilities can have the results of any particular intervention graphically displayed for analysis.

Analysis can take place within the PASS system by evaluating the graphs and analyzing students by drilling down on their profile or by exporting the intervention responses and scores into a XML file and use this data as import into another system, data store or graphing tool.

No other system on the market today supports the flexibility and extensibility that PASS offers.

V. ADJUST

Once an intervention has been performed and its results analyzed, the appropriate staff can be assigned to reevaluate the intervention and allow it to be modified as needed to better serve the student.

Because interventions can be assigned to individuals or collection of students, adjustments can be made on an individual or a group.

Because district administrators can select students from across multiple schools, different interventions for the same scenarios can be tried, evaluated and adjusted in order to identify and evaluate the more effective strategies and approaches.

Furthermore, different approaches may be applied across different schools because of a variety of factors such as social, economic, and cultural differences.



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Applicable Funding Sources:

- **Funding Programs**
- Title I, Part A
- Title I, Part A—SES
- Title II, Part D—Enhancing Education through Technology
- Title III—English Language Acquisition
- 21st Century Community Learning Centers
- Enhancing Education through Technology
- IDEA, Part B
- IDEA, Response to Intervention

License PASS, PASS Plus or PASS Premium Today!

PASS	PASS Plus	PASS Premium
Includes At-Risk Detection functionality for Teachers, School Administration, Principals and District Administrators.	Includes all PASS capabilities <i>and</i> Plan Management.	Includes all PASS Plus capabilities <i>and</i> Parent/Guardian, Student and Mentor Logins
<ul style="list-style-type: none"> • At-Risk Detection • User Roles: District Admin, Principal, School Admin and Teacher 	<ul style="list-style-type: none"> • At-Risk Detection • User Roles: District Admin, Principal, School Admin and Teacher • Plan Management <p>Facilitates:</p> <ul style="list-style-type: none"> • Intervention Management • Principal Planning Book 	<ul style="list-style-type: none"> • At-Risk Detection • User Roles: District Admin, Principal, School Admin, Teacher, Parent/Guardian, Student and Mentor • Plan Management <p>Facilitates:</p> <ul style="list-style-type: none"> • Intervention Management • Principal Planning Book • Teacher Effectiveness • Rtl Effectiveness Measurement • Differentiated Instruction • Teacher Planning Book

Contact us today to arrange for a webinar!